



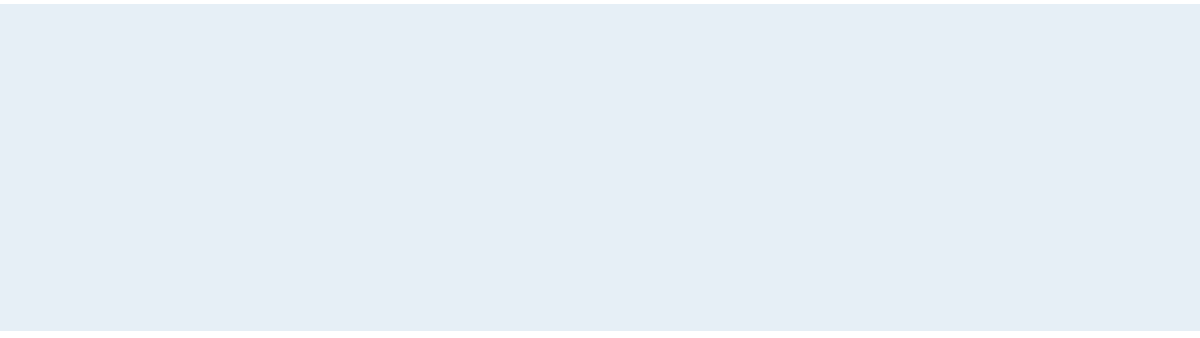
**7 WAYS**

**TO PROTECT  
YOUR TEEN**

**FROM**

**ALCOHOL AND  
OTHER DRUGS**

**A Parent's Guide**



# WHAT EVERY PARENT NEEDS TO KNOW ABOUT TEENS, ALCOHOL, AND OTHER DRUGS

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# 7 WAYS TO PROTECT YOUR TEEN FROM ALCOHOL AND OTHER DRUGS

1

## BE A ROLE MODEL



### FACT

Teens watch their parents. Your example helps to guide their choices.



## ACT

### How to be a role model:

- ▶ If you drink, do so in moderation.
- ▶ Never drive after drinking or using marijuana.
- ▶ Do not use illegal drugs.
- ▶ Do not ask your child to bring you alcohol.
- ▶ Be very careful with products that could be misused. Examples include solvents, gases, fuels, and anything in an aerosol can. Use them in a ventilated area according to directions. See [www.inhalantabusetraining.org](http://www.inhalantabusetraining.org) for more information.

If you think you may have an alcohol or drug problem, find out how to get help. Alcohol and other drug treatment services are usually covered by insurance. The Massachusetts Department of Public Health Bureau of Substance Abuse Services also funds services for individuals who are uninsured or cannot afford care.

To get help for people of all ages, call the Massachusetts Substance Abuse Information and Education Helpline toll-free:

**1-800-327-5050 | TTY: Use MassRelay at 711 or 1-800-439-2370.**

Or visit [www.helpline-online.com](http://www.helpline-online.com).

“ My parents drank and used drugs in front of us. . . . I love my mom and dad, but I don’t want my kids to have the same childhood memories that I have. . . .”

– Father of teens

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## BE CLEAR ABOUT YOUR EXPECTATIONS



### FACT

The most common reason young people give for not using alcohol and drugs is not wanting to harm their relationship with adults in their lives.

As a parent, you have a huge influence over what your teen does. Sometimes parents have a hard time figuring out exactly what to say. Set a clear “no use” policy for your family.



### ACT

You can say “You mean so much to me that I am planning both a reward for living up to the ‘no use’ policy and consequences if you choose not to.” Here are some reasons you can discuss for your “no use” policy:

- ▶ You’re still growing and your brain is still developing. Alcohol and other substances can interfere with your development.
- ▶ If you start using marijuana when you are young, you are much more likely to become addicted. I don’t want anything to get in the way of your dreams.
- ▶ It is still against the law for youth under the age of 21 to use marijuana for non-medical reasons. You can also visit [www.mass.gov/parentpower](http://www.mass.gov/parentpower). Click on “Learn more about Marijuana Use and Your Child.” (This should not be taken as legal advice.)
- ▶ Inhalants are extremely dangerous and can cause permanent brain damage or death, even the first time they are used.



## ACT

When your kids get older, be more explicit about the dangers of alcohol and other drugs. You can tell them these facts:

- ▶ Drinking affects your decision-making. You are more likely to make a bad decision and end up in the wrong place at the wrong time. Being in the wrong place at the wrong time is not necessarily a matter of luck.
- ▶ Teens who drink are more likely to drive drunk, or get in a car where the driver is drunk.
- ▶ Teens who drink are more likely to try other drugs.
- ▶ Misusing prescription drugs can lead to addiction, and to heroin use. Heroin is highly addictive any way it is used.



“ Keep talking about the dangers. Look for stories in the newspaper. If there is an alcohol-related car crash, put it in front of your child and say, ‘I hope this never happens to you.’ Look for stories on TV, or things that happen to their friends. If your kids are not complaining, ‘Oh, not this talk again!’ then you’re not doing it enough.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Boston Children’s Hospital



## FACT

Teens whose parents set clear rules and follow through with consequences are less likely to use alcohol and other drugs.

# SET LIMITS AND FOLLOW THROUGH



## ACT

### Establish rules.

- ▶ Think about why you don't want your kids using alcohol or other drugs and clearly explain your reasons to them.
- ▶ You might need separate rules for alcohol, tobacco, and other drugs. For example, your family rule for alcohol might be that only a sip of wine at a religious service is allowed. Make sure to discuss your rules with your kids and ask if they have any questions.
- ▶ Give them a chance to talk about the rules, and then enforce them.
- ▶ Allow your teen to build trust. Reward good behavior. Praise him or her often for staying away from substances.
- ▶ Tighten the reins when rules are broken.
- ▶ Follow through with consequences. Uphold limits set in school or in the community. If your child is suspended for violating a rule, help him or her learn from the experience.

“ I think a lot. . . of why I was so wild (as a teen) was that I was starved for discipline. I wanted some order in my life — some security. Those were lonely times. I don't want [my son] to ever think I don't care about him or how he acts. That's why I sit down with him and tell him why I have these rules, why I don't want him to do certain things. He knows that if he makes a bad choice he needs to be prepared for the consequences.”

– Father of a teen boy

“ When my son and his friends were caught drinking right before April vacation, I cancelled his (plans). . . . He got the message.”

– Mother of a high school senior



## FACT

Teens who are exposed to alcohol use in movies and TV are more likely to drink.



## ACT

### Monitor what your teen watches.

- ▶ Talk to your teen about consequences that may or may not be shown in films or television programs. For example, after characters drink heavily in one scene, wouldn't they really feel worse in the next?
- ▶ Consider movie content by reading family-friendly reviews (e.g. [www.parentpreviews.com](http://www.parentpreviews.com)).







## FACT

Teens are much less likely to use drugs when parents are involved in their lives.

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## BE INVOLVED IN YOUR KID'S LIFE



## ACT

### Ways to stay involved:

- ▶ Listen — even when your teen is talking about things that may not seem interesting to you. Don't judge.
- ▶ Be warm and responsive: Start conversations with an observation like "You seem happy." or "You seem stressed."
- ▶ Get to know your teen's friends and their parents.
- ▶ When your teen wants to go to someone's house, check to see if an adult will be home. Tell the parent or guardian the rules you have for your teen, and see if they are comfortable with them.
- ▶ Encourage your child to call you if he or she ever feels uneasy or unsafe. Is there a code word he or she can use to let you know your child wants to leave a risky situation?



It's amazing what you can learn about what's going on in their lives by listening to them talk to their friends in the car."

– Father of high school students



# 5

## HELP YOUR TEEN BECOME WELL-ROUNDED



### FACT

Teens who participate in community service and extracurricular activities are less likely to be involved with drugs and alcohol.



### ACT

Encourage your child to spend several hours a week on a combination of . . .

- ▶ Community Service
- ▶ Sports
- ▶ Art, music, drama and/or
- ▶ Clubs, etc.

“

It's important for kids to see beyond themselves, to get a sense that they are responsible for helping other people. Whether they're baking pies for the homeless or doing holiday shopping for kids whose mothers have AIDS, it's about teaching them to be responsible and compassionate people.”

– Parent of teens in a youth group

For help finding opportunities for your teen, talk to your child's school or call toll-free: **2-1-1** or **1-877-211-6277** | **TTY: 1-508-370-4890**. Or visit **[www.mass211help.org](http://www.mass211help.org)**.



## FACT

Teens who perform well in school are less likely to become involved with alcohol and drugs.

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## ENCOURAGE YOUR TEEN TO TRY HARD IN SCHOOL



## ACT

Help your child to see how school can help them to reach their goals. Check in on homework. If needed, talk to teachers, guidance counselors, or social workers to find tutoring or other help for your teen.



We limit all screen time — Internet, TV, video games.”

– Mother of teens



My son has a learning disability, so good grades are hard to get, even when he tries. I encourage every improvement, like, ‘You went from a C+ to a B- in English. Great!’.”

– Mother of high school student



Parents who stay connected to their teens’ lives can help them to find ways to do something well, even if they are not A students.”

– Alcohol and other drug prevention specialist

You can help children to set goals for the future. If college seems out of reach for financial reasons, you can learn about the many scholarship monies available at [www.fastweb.com](http://www.fastweb.com). Sharing hopefulness with your teen can help to motivate them to try hard in school.

**FACT**

**It takes a village. Teens who have support from a variety of adults are less likely to use alcohol and other drugs.**

Sometimes parenting a teen can be overwhelming. Supportive, caring adults in the community can make a big difference in your teen's development.

**ACT**

**Seek and give ongoing support.**

- ▶ Spend time with close family members or friends.
- ▶ Join activities in your community.
- ▶ Talk to parents in similar situations.
- ▶ Share your rules for your teen with parents of their friends and your relatives.

““ When our family had serious problems, the principal suggested a social worker. I didn't even realize the school had social workers. I never thought we'd need one. They have helped enormously.”

– Mother in a family in crisis

## PEOPLE WHO CAN HELP GUIDE YOUR CHILD OR HELP YOU FIND COMMUNITY RESOURCES:

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Pediatrician or  
health care provider



Guidance counselor



Social worker



Teacher



Religious leader



Call 2-1-1 to be directed  
to local programs

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If you have questions or need referrals to alcohol and other drug services, call the Massachusetts Substance Abuse Information and Education Helpline toll-free: **1-800-327-5050** | **TTY: Use MassRelay at 711** or **1-800-439-2370**. Or visit **[www.helpline-online.com](http://www.helpline-online.com)**.

### MENTORING RESOURCE:

► Big Brothers Big Sisters of America: [www.bbbs.org](http://www.bbbs.org)

# GOOD KIDS, BAD CHOICES



## FACT

**Good kids can make bad decisions — their brains are still developing.**

Our brains do not finish developing until we are in our mid-twenties, at the earliest. Drinking alcohol during adolescence can damage the parts of the brain responsible for decision-making, self-control, memory, and learning.



## ACT

**Provide guidelines. Remember that critical areas of the brain are still forming.**



The areas of the teen brain that are still developing are those that control impulses, planning, and anticipating consequences. So there is a reason teenagers often act impulsively and can fail to think through their decisions.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Boston Children’s Hospital



Once parents see what alcohol does to a teen brain, I think they will understand the dangers.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Boston Children’s Hospital

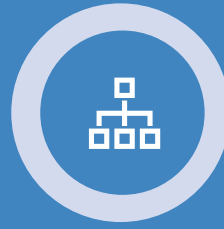
# DEVELOPING FUNCTIONS IN THE TEEN BRAIN



Planning



Judgment



Organization



Impulse control



Thinking through  
consequences



Understanding other  
people's feelings



## FACT

Parents have a huge influence on their child's decisions, but may not know the decisions youth are facing.

### TO LEARN MORE:

- ▶ Visit the Massachusetts Health Promotion Clearinghouse to order free publications that can help you learn more about teen alcohol and other drug use: [www.mass.gov/maclearinghouse](http://www.mass.gov/maclearinghouse) or call toll-free: 1-800-952-6637 | TTY: Use MassRelay at 711 or 1-800-439-2370.

# SAFEGUARD YOUR TEENS



## FACT

**The younger kids are when they start drinking, the more likely they are to become addicted.**

Youth who start drinking before age 21 are more likely to become addicted to alcohol. Alcohol can have long-term effects on their brain development. While most youth are not drinking or using other drugs, some are.



## ACT

**Tell your child that drinking alcohol at a young age can make a person more likely to be dependent on alcohol later.**

“Some kids are binge drinking in 7th grade; smoking (marijuana) in 7th grade.”

– Substance misuse counselor



“ Many of the drugs adolescents experiment with are the most dangerous ones. Inhalants, for example, are among the most dangerous substances. When kids use inhalants, they can just drop to the ground or fall down stairs and break their necks or suffer skull fractures. Inhalants are found in common household products, like cleaners and spray cans, which are in most homes.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Boston Children’s Hospital



## FACT

Trying drugs can have devastating effects.



## ACT

- ▶ Teach your child to read labels on household products, woodshop supplies, and school supplies, and treat inhalants as poisons.
- ▶ Tell him or her that certain products can cause permanent brain damage or death when used the wrong way, even the first time.
- ▶ Supervise the use of household, woodshop, auto, and art products.

### TO LEARN MORE:

- ▶ For more information about inhalants, visit the inhalant misuse prevention site for parents: [www.inhalantabusetraining.org](http://www.inhalantabusetraining.org) or <http://massclearinghouse.ehs.state.ma.us/category/ALCH.html>, or call toll-free and mention your teen’s age: **1-800-952-6637** | **TTY: Use MassRelay at 711 or 1-800-439-2370.**

# SUBURBAN TEENS ARE AT RISK, JUST LIKE CITY TEENS



## FACT

Drugs are a problem for both urban and suburban youth.



## ACT

If your child takes Ritalin, Adderall, or another drug that could be misused, monitor its use. While it is helpful for your child, it could be harmful to another child. It is best if you always give him or her any medications rather than let your child take medicine to school. If your child has to have meds during school, see [www.mass.gov/eohhs/docs/dph/regs/105cmr210.pdf](http://www.mass.gov/eohhs/docs/dph/regs/105cmr210.pdf) for information, or speak to your child's school nurse.

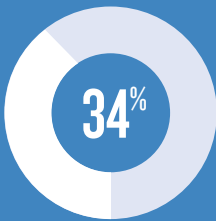


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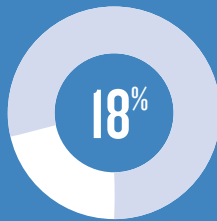
A lot of kids in the city see the devastating effects of drugs and decide, ‘That’s not going to happen to me.’ In the suburbs, kids have access to the three ingredients needed for drug use — money, cell phones, and transportation. The first thing we do in treatment is remove access to those three things so that the teenager doesn’t have the money to buy, the phone to arrange a purchase, or a car to go get it.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Children’s Hospital Boston

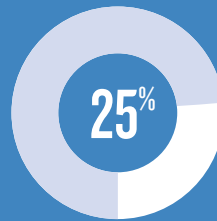
## 2015 “MASSACHUSETTS YOUTH RISK BEHAVIOR SURVEY” REPORTS THESE RATES:



Used alcohol in the last month



Participated in binge drinking over the past month



Used marijuana in the last month

Source: <http://nccd.cdc.gov/youthonline/App/Results.aspx?LID=MA>



### FACT

You can tell your teens that staying away from alcohol and other drugs will help them keep their freedom to do things that they enjoy.



### ACT

Teach your teen that such things as cell phones and cars are privileges that come with responsibilities. Set rules for their use and ask your teen to check in regularly.

# ALCOHOL'S DAMAGING EFFECTS ON YOUR TEEN'S BRAIN



## FACT

Alcohol can damage the developing teenage brain.

Teens who drink alcohol may not understand how dangerous it can be. Dr. Susan Tapert and colleagues at the University of California, San Diego used MRIs to compare the brains of 15- and 16-year-olds who drank heavily with those of teens who had no history of alcohol abuse.

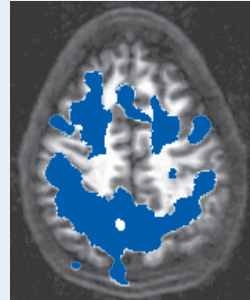


## ACT

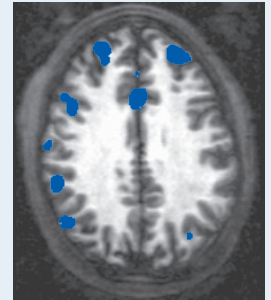
Show your teen this picture.

Explain that the colored areas represent brain activity and that the MRIs were taken when the teens were sober.

Brain Activity Comparison



15-year-old  
with no history of  
alcohol abuse



15-year-old  
who drank heavily

“ The biggest difference we found between the alcohol-dependent and the non-abusing teens had to do with memory functions. Mostly, the alcohol-dependent youth did a poorer job at recalling new information. . . . If students are drinking so heavily that it's affecting their brain functioning, they may not be able to get as much out of educational opportunities. This could significantly disrupt their future choices, chances of going to college, and ability to get a good job.”

– Dr. Susan Tapert, University of California, San Diego

“ Many parents don’t realize the power they have to influence their children.”

– Dean of a large high school

“ I have a file in my office full of newspaper clippings about kids who die — from car accidents, drownings, or just falling down the stairs — after drinking in homes where parents supplied alcohol or ‘looked the other way’ while they drank. It’s often after graduation or prom. . . . Parents need to help teens find ways to celebrate that don’t include drinking.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Children’s Hospital Boston



## FACT

Serving alcohol to teenagers is dangerous.



## ACT

Don’t serve alcohol to minors under 21. Remind your teen often that he or she is not allowed to use alcohol.

### TO LEARN MORE:

- ▶ **Choose to Keep Your Freedom and Preventing Underage Drinking... Priceless** are brochures for youth and parents about the legal implications of serving alcohol to minors, developed by the Massachusetts Department of Public Health and collaborators. Both of them are available through the Massachusetts Health Promotion Clearinghouse at toll-free: **1-800-952-6637** | **TTY: Use MassRelay at 711 or 1-800-439-2370**. Or visit [www.mass.gov/maclearinghouse](http://www.mass.gov/maclearinghouse) to download or order them at no charge.

# YOUR TEEN'S BIGGEST PROTECTION: YOU!



## FACT

Kids whose parents are supportive and set clear limits are less likely to use alcohol and other drugs.

Setting limits helps keep kids safer.



## ACT

### Get to know your teen's friends and their families.

Encourage your teen to spend time with kids and families who have similar values and rules.

#### How to set limits:

- ▶ Share your values. Talk about what is important to you and what is important to your child.

- ▶ Clearly state the rules. Explain why you are setting them. Lay out what will happen if your teen breaks them and then follow through.
- ▶ Keep discussing why alcohol and drugs are not allowed.
- ▶ Regularly catch your teen “being good” and reward him or her.

“ Teenagers don't want limits but they need them. They don't thrive without limits. It's the job of being a parent. . . . The payoff comes much farther down the road.”

– Dr. John Knight, Director, Center for Adolescent Substance Abuse Research at Children's Hospital Boston

"I didn't know. . ."

"You do now."

"It was my first time. . ."

"Bad things can happen the first time."

## COMMON TEEN DEFENSES ...AND WHAT YOU CAN SAY

"Don't you trust me?"

"My trust meter is low right now. Here's what you can do to raise it."

"That's not fair. You're the only parent who won't let me. . ."

"I am sorry you feel that way, but that is the rule in this house."



### FACT

Frequent criticism can lower a teen's self-esteem and may increase the chance of alcohol and drug use. Constructive criticism should be balanced with support for positive decisions.



### ACT

When you have a conflict, try to work together to find a solution and don't let anger and bad feelings get in the way.

“ There are some things where there is no discussion. There are houses that Anna can't go to because they are totally unsupervised.”

– Mother of a high school student

“ Once he starts driving, always remember you have the ultimate power: the car keys.”

– Father of a high school student

# MISUSE OF MARIJUANA: SOME SURPRISING FINDINGS



## FACT

Marijuana use is related to the following issues:

- ▶ Youth who have used it heavily have decreased lifetime achievement.
- ▶ Some studies have shown marijuana to be addictive, especially among those who start using it early or use it regularly.
- ▶ Youth who use marijuana regularly are more likely to report symptoms of chronic bronchitis than are nonsmokers.
- ▶ Marijuana affects the ability to drive safely, so teens shouldn't drive or ride with someone who has been using marijuana.
- ▶ It is still against the law to use marijuana for nonmedical reasons when you are under 21 years of age.



## ACT

You are your child's strongest role model. Doctors and the American Heart Association have published articles saying that children, as well as pregnant women, should be protected from secondhand marijuana smoke. More research was recommended to find out more about how the smoke affects babies and children. Marijuana should be kept in a locked box or cabinet.



# HOW TO TALK TO YOUR TEEN



## FACT

No matter what you did in your past, you can help protect your teen in the present by talking to them about the risks of alcohol and other drugs.

Teens who report that their parents show concern for them and are monitoring their behaviors are less likely to engage in substance abuse. These teens are less likely to use substances if they have learned a lot about the risks of drug use from their parents or from schools.

When most of today's parents were kids, we knew only some of the risks associated with drinking. Now we know much more. You can use examples in the community to explain that any driving after drinking is dangerous.

“ At every party you go to in high school when girls [and guys] drink, there's less respect.”

– Recent graduate of a suburban public high school

“ I worry that if I ask my kids not to drink, they will call me a hypocrite. The truth is, when I was young, I didn't think much about the risks of alcohol and drugs. And there were lots of risks. Now I know the risks are even greater.”

– Parent of teens



## ACT

If your teen asks about your past, ask, “Why do you want to know?” If your teen insists, you can ask, “If I did, would you want to know?” Think about how your child might react. If you decide to talk about it, avoid details and stress how you have changed. Ask your child to think about how drugs affect family and friends. You can say:

“When I was younger, we didn’t know what we do now about how harmful alcohol can be. Today we are talking about you, because I am worried about you and your safety.”

Advice adapted from: LifeSkills Training Parent Guide: A Guide for Raising Drug-free Youth, by Dr. Gilbert Botvin. National Health Promotion Associates, Inc.

## TEENS WHO DRINK ARE AT RISK FOR:

- + Poor grades in school
- + Fighting
- + Riding with a drunk driver
- + Carrying a weapon
- + Attempting suicide
- + Engaging in risky sexual behavior
- + Using other illegal drugs

- 
- ▶ Teens today face risks like AIDS and exposure to a wide range of prescription drugs that may not have been present when you were their age. When combined with alcohol, these drugs can be deadly.
  - ▶ Teens who drink and cause harm are still held responsible. Drinking is not accepted as an excuse and does not change the consequences of a bad decision.

# PREVENTING PRESCRIPTION DRUG MISUSE



## FACT

There is a lot you can do to prevent your teen from engaging in this dangerous behavior.

Many teens do not realize how dangerous prescription drugs can be when they are misused. The misuse of painkillers can lead to heroin addiction. Prescription drugs such as anxiety medications or sleeping aids can be highly addictive and especially damaging when combined with alcohol. As a parent, you can help protect your teen by closely monitoring the prescription drugs in your home and by being aware of the signs and symptoms of misuse.

“ Youth may get dangerous information on the internet. It’s important to keep tabs on the sites that your teen is visiting.”

– Alcohol and other drug prevention specialist

“ We hear stories such as, ‘I went to the local party and did an OC (OxyContin) and then I went the next weekend and did an OC. And then before I knew it, I was doing two. An 80 mg is \$80 and I can’t afford that. So I switched to heroin.’”

– Criminal Case Manager for a juvenile drug court



## FACT

Most of the prescription drugs misused by teens come from medicine cabinets.



## ACT

Protect your teen from prescription drug misuse:

- ▶ Secure your medicines; lock them up or keep them away from your kids.
- ▶ Keep your computer in an open area and monitor your teen's internet use.
- ▶ Talk to your teen about the dangers of prescription drug misuse.
- ▶ Monitor your teen's prescriptions for painkillers, ADHD medication, or other controlled substances. If they must take them during school hours it is safest to administer them at home.
- ▶ If medications must be taken during school hours, consult with the school nurse or administrator first.
- ▶ Properly dispose of unused prescription drugs.



# TO DISPOSE OF UNUSED PRESCRIPTION DRUGS:

- ▶ Keep medications in their original containers. Leave drug names visible to help identify the contents if they are accidentally swallowed. Cross out other personal information on labels to make it unreadable.
- ▶ Disguise the medications in their containers:
  - + For pills: add some water or soda to dissolve them
  - + For liquids: add inedible material like cat litter, coffee grounds, or dirt
  - + Close the lids and secure with tape.
  - + Check [www.mass.gov/DrugDropbox](http://www.mass.gov/DrugDropbox) to see if there is a permanent waste medication collection site in your town or city. If not, hide medication containers in the trash. DO NOT put them in your recycle bin!

The information sheet that came with your medication may tell you to flush it down the drain. For instance, these drugs should be flushed away because they are dangerous to other people and pets:

- |  |  |
|--|--|
| + Actiq (fentanyl citrate)                     | + Reyataz Capsules (atazanavir sulfate)  |
| + Daytrana Transdermal Patch (methylphenidate) | + Tequin Tablets (gatifloxacin)          |
| + Duragesic Transdermal System (fentanyl)      | + Zerit for Oral Solution (stavudine)    |
| + OxyContin Tablets (oxycodone)                | + Meperidine HCl Tablets                 |
| + Avinza Capsules (morphine sulfate)           | + Percocet (oxycodone and acetaminophen) |
| + Baraclude Tablets (entecavir)                | + Xyrem (sodium oxybate)                 |
|  | + Fentora (fentanyl buccal tablet)       |

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## TO LEARN MORE ABOUT PRESCRIPTION DRUG AND OTHER DRUG MISUSE PREVENTION:

Visit and “like” our page [www.facebook.com/ParentPowerMDPH/](http://www.facebook.com/ParentPowerMDPH/).



## FACT

Resources are available if you are concerned about prescription drug misuse or the possibility of a future overdose.

## EXAMPLES OF SIGNS OF OVERDOSE:

- ▶ Shallow or slow breathing, clammy skin, seizures, convulsions, coma, blue lips or fingernails, slow pulse or heart rate, or pinpoint pupils

If you see any of these or any other signs of overdose, call 9-1-1 right away.



## ACT

Prevent prescription drug misuse by seeking help if you see any of these signs.

- ▶ Drugs disappearing
- ▶ Abrupt changes in teen's finances
- ▶ Dramatic mood changes
- ▶ Lower grades, changes in friends, or changes in sleep or appetite
- ▶ Loss of concern about appearance, being dirty, poorly dressed
- ▶ Physical signs such as fatigue, confusion, weight loss, constipation, restlessness, memory loss, slurred speech, dizziness, and sleeplessness

## TO LEARN MORE:

Nasal naloxone (Narcan) is available free of charge statewide. To find a naloxone (Narcan) site for opioid overdose reversal call toll-free: **1-800-327-5050** | TTY: Use MassRelay at 711 or **1-800-439-2370**. Or visit **[www.mass.gov/eohhs/docs/dph/substance-abuse/naloxone-info.pdf](http://www.mass.gov/eohhs/docs/dph/substance-abuse/naloxone-info.pdf)**. Some pharmacies also make naloxone available behind the counter.

Learn to Cope, a statewide support group for parents whose children are addicted to opioids or who have other substance misuse problems, provides training on naloxone administration at every meeting.

Visit: **[www.learn2cope.org](http://www.learn2cope.org)**.

The resources on page 31 offer helplines for prevention, treatment, and other services.

## FOR ADDITIONAL FREE INFORMATION ON PREVENTION:

- ▶ Choose to Keep Your Freedom (for youth)
- ▶ A Parent's Guide: Preventing Inhalant Abuse Among Children and Teens
- ▶ Preventing Substance Abuse Starts at Home: Safeguarding Your Children

To download or order these resources or this booklet, contact the Massachusetts Health Promotion Clearinghouse at toll-free: **1-800-952-6637** | TTY: Use MassRelay at 711 or **1-800-439-2370**. Or visit [www.mass.gov/maclearinghouse](http://www.mass.gov/maclearinghouse).

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## FOR HELP IF YOUR CHILD HAS A PROBLEM:

- ▶ **Alcohol and Other Drugs: Is Your Teen Using?** To download or order this booklet, contact toll-free: 1-800-952-6637 | TTY: Use MassRelay at 711 or 1-800-439-2370. Or visit [www.mass.gov/maclearinghouse](http://www.mass.gov/maclearinghouse).
- ▶ **Youth Central Intake and Care Coordination.** Help with finding services for teens with substance misuse and medical or residential needs. Call toll-free: 1-866-705-2807 or 1-617-661-3991 | TTY: 1-617-661-9051. Or visit [www.healthrecovery.org](http://www.healthrecovery.org).
- ▶ **Massachusetts Substance Abuse Information and Education Helpline.** Information and referrals to prevention and treatment programs for all ages. Seven days a week. Translators available. Call toll-free: 1-800-327-5050 | TTY: Use MassRelay at 711 or 1-800-439-2370. Or visit [www.helpline-online.com](http://www.helpline-online.com).



# PARENT CHECKLIST

## Does your teen...

- Have strong family support?
- Understand the limits you have set?
- Receive praise for staying free of alcohol and other drugs?
- Have high expectations for his or her future?
- Have a safe environment at home and school?
- Participate in a supportive, caring community?
- Work hard at school and enjoy activities such a sports, art, music, theater, or clubs?
- Learn about values through regular volunteer work or being in a community group?
- Hang out with friends who act responsibly?
- Feel he or she can come to you with a serious, as well as an exciting, development?

**SEE INSIDE FOR TIPS ON HOW TO REACH THESE GOALS.  
CONGRATULATE YOURSELF FOR WHAT YOU ARE ALREADY  
DOING WELL!**

*Massachusetts Department of Public Health Bureau of Substance Abuse Services*

*Special thanks to Dr. John Knight, Director, Center for Adolescent Substance Abuse Research  
at Boston Children's Hospital*

